

# VGLA COE Organizer

## Reading 4

*Place evidence that has been collected for submission behind the VGLA COE Organizer. Cardstock or colored paper may be used to assist in the organization of the COE.*

| <b>4.3 The student will read fiction and nonfiction with fluency and accuracy.</b> |  |  |
|--|--|--|
| <b>a)</b>  |  | Use context to clarify meanings of unfamiliar words. |
| <b>b)</b>  |  | Explain words with multiple meanings.                |
| <b>c)</b>  |  | Use knowledge of word origins;                       |
|  |  | synonyms,  |
|  |  | antonyms, and  |
|  |  | homonyms; and  |
| <b>d)</b>  |  | multiple meaning of words.                           |
|  |  | Use word-reference materials, including the          |
|  |  | glossary,  |
|  |  | dictionary, and                                      |
|  |  | thesaurus.   |

# VGLA COE Organizer

## Reading 4

*Place evidence that has been collected for submission behind the VGLA COE Organizer. Cardstock or colored paper may be used to assist in the organization of the COE.*

| 4.6 The student will demonstrate comprehension of information resources to research a topic. |   |                  |
|--|---|------------------|
| b)   | Collect information, using the resources of the media center, including |                  |
|  |   | online,          |
|  |   | print, and       |
|  |   | media resources. |

# VGLA COE Organizer

## Reading 4

*Place evidence that has been collected for submission behind the VGLA COE Organizer. Cardstock or colored paper may be used to assist in the organization of the COE.*

| 4.4 The student will read and demonstrate comprehension of fiction. |  |   |
|---|--|---|
| a)  |  | Explain the author's purpose.   |
| b)  |  | Describe how the choice of  |
|   |  | <u>language</u> contributes to the author's purpose,                                      |
|   |  | <u>setting</u> contributes to the author's purpose, and                                   |
|   |  | <u>information</u> contributes to the author's purpose.                                   |
| c)  |  | Compare the use of fact and fantasy in historical fiction with other forms of literature. |
| d)  |  | Identify  |
|   |  | major events and  |
|   |  | supporting details.   |
| f)  |  | Identify sensory words.   |

# VGLA COE Organizer

## Reading 4

*Place evidence that has been collected for submission behind the VGLA COE Organizer. Cardstock or colored paper may be used to assist in the organization of the COE.*

| 4.5 The student will read and demonstrate comprehension of nonfiction. |  |  |
|--|--|--|
| a)   |  | Use text organizers, <u>such as</u> type, headings, and graphics, to |
|  |  | predict and  |
|  |  | categorize information.  |
| b)   |  | Formulate questions that might be answered in the selections.        |
| c)   |  | Explain the author's purpose.  |
| d)   |  | Make simple inferences, using information from texts.                |
| e)   |  | Draw conclusions, using information from texts.                      |
| f)   |  | Summarize content of selection, identifying                          |
|  |  | important ideas and  |
|  |  | providing details for each important idea.                           |
| h)   |  | Distinguish between  |
|  |  | cause and effect and   |
|  |  | between fact and opinion.  |

# VGLA COE Organizer

## Reading 4

*Place evidence that has been collected for submission behind the VGLA COE Organizer. Cardstock or colored paper may be used to assist in the organization of the COE.*

| 4.6 The student will demonstrate comprehension of information resources to research a topic. |  |                          |
|--|--|--------------------------|
| c)   |  | Evaluate information and |
|  |  | synthesize information.  |